| Session title   | Turning green "waste" into black gold - Learn how to Compost!   |  |   |  |
|---|---|--|---|--|
| Target Group  | People from 30 to 70+ years old, from small and rural village with traditional gardening knowledge or gardening interest  |  |   |  |
| Learning objectives:  | learn about the benefits of composting;     learn about different types of composting;     learn how to make your own garden compost  |  |   |  |
| Resources needed:   | A3 posters prepared in advance, whiteboard or beamer when presenting with PPP; an already designed flyer printed out for every participant; A4 papers and colour pencils; sample material (food scraps, Branches and leaves, etc.); a car for people with less mobility to take them on the field visit |  |   |  |
| Workshop time   | ~2.5 hours  |  |   |  |
| ACTIVITY  | TIME  | COACH  | METHOD  | MATERIALS  |
| Intro to the session  | 5 min.  | Explain the learning objectives and structure of the workshop  | Presentation  | Whiteboard/posters/bea<br>mer  |
| Introduction round including<br>'teachers'  | 5 min.  | What is your name and age? Do you have a garden? (Are you new to composting?)  | Circle sharing  |  |
| Getting to know each others'<br>garden + techniques   | 10 min.   | - What are you cultivating?  - How do you enrich your soil for the next year?  - What do you do with garden left over/weeds?  - What do you do with kitchen food scraps?  - What do you do with fallen leaves?  What alternatives can you think of to use weeds, kitchen scraps and fallen leaves? | Exchanging<br>knowledge and<br>brainstorming<br>With division in<br>groups of 3 | A4 paper + color pens  |
| Sharing findings  | 5 min.  | Share your findings in 1-2 minutes<br>With representative of the group   | Group presentations   | The same A4 paper  |
| Introduce benefits of<br>composting (and direct<br>mulching) and show a bit of<br>the 'science' behind it | 20 min  | - What is composting about?  - Why would you compost?  - What is needed for a good composting process?  (C:N ratio, temperature, acidity, soil life, bacteria vs. fungi etc)  - When is it 'ready'?!   | Presentation  | Notebooks + pens   |
| Question round  | 5 min.  | Open the space for questions and end by handing out the info flyer on composting   | Question time for participants  | Whiteboard   |
| Coffee break  | 15 min  | Tell participants how the workshop continues<br>Before the break starts  | Energizer   | Lots of cookies or<br>Self-baked cake :)   |
| Show examples of<br>composting styles and which<br>ones fits well to a small<br>garden                    | 15 min.<br>(or extended<br>when you don't<br>have the option<br>to do a field<br>visit)   | Show some examples of composting: - hot compost - cold compost - vermicompost (worm hotel) - humanure compost - etc.  And go more in depth on the 'typical' Small garden compost heap  | Presentation with examples  | Whiteboard,<br>A3 posters or PPP and<br>potentially sample<br>materials for a live<br>'show' |
| Question round  | 5-10 min.   | Open the space for questions and end by handing out the info flyer on composting   | Question time for participants  | Whiteboard   |
| Visit to a permaculture or organic garden project nearby to see its composting practice                   | 60 min (incl. 10-<br>15 min walk)   | Explain about the cycle of cultivation, taking care of the soil richness and structure, how they compost   | Guided walk with<br>Q&A for the hosts   | Only realistic when workshop is at walking distance from the farm or hosted at location      |
| Closure   | 5 min.  | Give a little present to the permaculture project and close by inviting the participants to a potential follow up event, a practical do-it-yourself composting workshop or anything connected to the topic   |   |  |

Designed by Mali Boomkens & Renzo Avendaño

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